

Publish in college catalog? Yes ☒ No ☐

Effective Quarter Spring 2010

Administrative Unit Code: DC
Department: World Languages

Maximum Class Size 25

(H/TE) Beginning sequence of courses to practice functional elements of Chinese pronunciation, grammar and culture in the context of practical conversational Chinese. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

Beginning sequence of courses to practice functional elements of Chinese pronunciation, grammar and culture in the context of practical conversational Chinese.

Can course be repeated for credit? Yes ☐ No ☒

Number of repeats beyond initial enrollment: One ☐ Two ☐

Total	.333
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The topics for each level are determined based on the textbook that is used in

teaching this course and what will be required by four-year institutions for transfer. The department is currently researching what topics are covered at each level by the State's four-year institutions that currently offer Elementary or First-Year Chinese.	
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Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I <input checked="" type="checkbox"/> A <input type="checkbox"/>	
CLO #2: Think critically	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #3: Communicate effectively	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
CLO #4: Participate in diverse environments	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad programs.
CLO #5: Utilize information literacy skills	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #6: Demonstrate computer and technology proficiency	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #7: Identify elements of a sustainable society	I <input type="checkbox"/> A <input type="checkbox"/>	

[illegible]