## **COURSE INFORMATION FORM**

Publish in college catalog?
Yes ☑ No □

Course Title Chinese I; II; and III					
Department/Course Number CHIN& 121; CHIN& 122 and CHIN& 123 Effective Quarter Spring 2010					
Credits 5, 5, 5 Variable No Œ Yes	Administrative Unit Code: DC - Department: World Languages				
Multiple Versions No ■ Yes □,	, , Maximum Class Size 25				
Long Course Description (for college catalog):  (H/TE) Beginning sequence of courses to practice functional elements of Chinese pronunciation, grammar and culture in the context of practical conversational Chinese. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.					
Short Course Description (for class schedule): <i>NOTE: Maximum of 240 characters</i> Beginning sequence of courses to practice functional elements of Chinese pronunciation, grammar and culture in the context of practical conversational Chinese.					
Placement Scores/Basic Skill Levels:	Pass/Fail Option Available? Yes ■ No □				
Advised □ Required □ Scores/Level:	Course Challenge Exam Available? Yes ■ No □				
	Can course be repeated for credit? Yes □ No 🗷				
Prerequisites: None for CHIN& 121 CHIN& 121, placement test or instructor's permission for CHIN& 122 CHIN& 122, placement test or instructor's permission for CHIN& 123	Number of repeats beyond initial enrollment: One ☐ Two ☐				
Ioi Cilina 123	Co-requisites: None				
Course Intent ( <i>check all that apply</i> ):  ☑ Option II Distribution/Skill	Workload Information:  Contact Hours  Lecture $50$ $\div 150 =$ Percent of Load  .333				
Area <u>Humanities</u>	Laboratory				
✓ Option II Elective (check one only)  ☑ University Transfer List (A)	Science Lab ÷ 180 =				
☐ Restricted Transfer (B/Gray area) ☐ Not allowable as an elective for Option II	Field Supervision ÷ 300 =				
Fills requirement for (certificate/degree)	Comments				
□ Other	Total333				
Student Learning Objectives: (Attach additional pages as ne	eeded)				
Upon successful completion of this course, students will be able to:					
	t fundamental level of the Chinese language within the range of topic areas listed				
below. 2. Demonstrate spoken communication skills at the most fundamental level of the Chinese language, using typical conversational phrases,					
	damental level of the Chinese language within the range of topic areas listed				
below.					

The topics for each level are determined based on the textbook that is used in

teaching this course and what will be required by four-year institutions for transfer. The department is currently researching what topics are covered at each level by the State's four-year institutions that currently offer Elementary or First-Year Chinese.
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Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I ☑ A □	
CLO #2: Think critically	I □ A □	
CLO #3: Communicate effectively	I □ A ☑	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
CLO #4: Participate in diverse environments	I □ A ☑	Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad programs.
CLO #5: Utilize information literacy skills	I □ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which Program Specific Outcomes are assess	sed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	

I □ A □